

Beverly L. Smith-Keiling, Ph.D.

Postdoctorant, European Union Research Grant (2002-2004) Centre de la National Recherche Scientifique, Laboratoire de Microbiologie et Genetique Moleculaire, Université Paul Sabatier, Toulouse, France

Postdoctoral Fellow in Pediatric Infectious Diseases National Institutes of Health (NIH) Training Grant (1998-2000) Department of Pediatrics and Infectious Disease, University of Minnesota, MN

Ph.D. Microbiology, 1998, University of Minnesota, Minneapolis, MN; Departments of Microbiology and Pediatric Infectious Disease. Advisor: Margaret K. Hostetter, M.D.

Preparing Future Faculty Certification, University of Minnesota, 1998. Ph.D. specialized training and certification for development as a future faculty.

MPH- in progress, currently enrolled Univ. MN School of Public Health

B.S., East Central University, Ada, OK, 1988, Biology major, Chem minor High Honors

2016-present **Teaching Assistant Professor**, Department of Biochemistry, Molecular Biology, Biophysics, College of Biological Sciences, Univ of Minnesota, Minneapolis, MN

8/2014-8/2015 **Professor Natural Sciences**, 9/2011-8/2013 **Academic Coordinator for Natural Sciences**; administrative role University of Maryland-College Europe (Germany) University of Maryland University College, U.S. 8/2008-8/2014 **Associate Professor Natural Sciences**

Summer 2010-11 **Consultant and Visiting Professor:** Faculty Development and Academic Skills, Writing and Communication Resource Center, Global Collaborative Summer Program for Sustainability Kyung Hee University, Global Campus, Suwon, Republic of South Korea.

May 2013. Faculty Development Case Study Ideas to Promote Change in Teaching and Learning STEM. PULSE Vision and Change Science Case Network pre- conference workshop poster presentation. Englewood, CO.

Winter 2009. Success or Failure of a Prodigal Research Program-How Good Assessment Matters. American Society Microbiology [Focus on Microbiology Education](#). Vol15(2) p12.

June 2008 Invited Break-Out Session. *Recruiting and Engaging Women and Underrepresented Groups in Science Through an Experiential Introduction to Research Course Model*. National Conference. Inclusive Science: Articulating Theory, Practice and Action. College St. Catherine, MN.

Winter 2000. Learning styles and microbiology education: a new emphasis in a new millennium. American Society for Microbiology *Focus on Microbiology Education* Newsletter. Board of Education and Training and Division W publications.

Spring 2000. A Diversity of Strategies for a Diversity of Learning Styles: a Recipe for Success. American Society for Microbiology *Focus on Microbiology Education* Newsletter. Board of Education and Training and Division W publications.

1999. An Inquiry-based laboratory integrating cooperative learning strategies and CD-ROM technology to reach diverse learning styles of general microbiology students. Abstract and poster presentation; Gordon Research Conference Undergraduate Microbiology Education, New London, CT and Abstract, poster, and special merit award platform presentation; American Society for Microbiology, Chicago, IL.